

**Nội dung GS. Teddy Andrew Knoy trình bày tại
Hội thảo về Kỹ năng viết bài báo Khoa học
(02/12/2014 - 19/12/2014)**

Module 1: Editing for Science and Technology (Kết hợp viết văn bản “chính xác” và “rõ ràng”)

Course Description:

This course focuses on developing copy editing skills in a technical manuscript in terms of general writing style errors associated with conciseness and clarity.

Benefits:

After taking this course, students will be able to

- (a) Use proofreading marks when editing with a pen
- (b) Edit technical documents using a computer
- (c) Identify wordy phrases
- (d) Incorporate conciseness and clarity into one's writing style

Intended Audience:

This course is designed for anyone who is developing or revising documentation and needs to know how to write more concisely.

Course materials:

www.chineseowl.idv.tw/html/1_copyediting.htm
www.udemy.com/developing-copyediting-skills/
www.scribd.com/collections/2383353/Write-for-Conciseness
www.scribd.com/collections/2383194/Write-for-Clarity

Module 2: Organizing Technical Research Papers and Reports (Sắp xếp bài báo nghiên cứu cho các tạp chí quốc tế)

Course Description:

This course concentrates mainly on teaching technology professionals how to combine the writing and research processes so that the paper is written efficiently and with a clear structure.

Benefits:

After taking this course, students will be able to

(a) Organize and write research papers or technical reports in a time-efficient manner.

(b) Identify the reader's interests so that the paper is more user friendly

Intended Audience:

The course is designed for technology professionals who need to publish their research findings or write technical reports.

Course materials:

www.chineseowl.idv.tw/html/c_new.htm
www.udemy.com/organizing-engineering-research-papers/
www.udemy.com/organizing-medical-research-papers/
www.udemy.com/organizing-business-research-papers/
www.udemy.com/organizing-science-research-papers/
www.scribd.com/collections/2754450/Engineering-Research
www.scribd.com/collections/2757905/Medical-Research
www.scribd.com/collections/2752779/Business-Research
www.scribd.com/collections/2756657/Science-Research
www.scribd.com/collections/2501124/Technical-English

Module 3: Writing in the Workplace**Course Description:**

This course concentrates on teaching basic principles of business communication and helping students create a portfolio of related work assignments.

Benefits:

After taking this course, students will be able to

- (a) Complete descriptive, classification and definition assignments
- (b) Write descriptions of objects, mechanisms and processes
- (c) Identify and write for the reader's interests

Intended Audience:

The course is designed for anyone involved in business communication for workplace skills.

Course materials:

www.chineseowl.idv.tw/html/business_comm.htm
www.udemy.com/making-inferences-from-statistics/
www.udemy.com/describing-organizational-or-technical-needs/
www.udemy.com/explaining-difficulties-in-developing-a-product-or-service/
www.udemy.com/summarizing-the-results-of-a-project/
www.udemy.com/describing-recent-technical-accomplishments-in-a-company/
www.udemy.com/citing-examples-of-product-service-commercialization/
www.udemy.com/identifying-future-directions-and-challenges-in-developing-a-product-or-service/

www.scribd.com/collections/2456980/Business-Communication

Module 4: Writing Technical Correspondence

Course Description:

This course introduces common types of technical correspondence and orients students on using a software template to create a correspondence file that meets their specific situations.

Benefits:

After taking this course, students will be able to

- (a) Identify common types of technical correspondence in the workplace
- (b) Create a tailor-made correspondence file based on the student's writing needs
- (c) Identify the reader's interests before writing to make the letter more effective

Intended Audience:

This course is designed for technology professionals who frequently correspond with overseas information consumers.

Course materials:

www.chineseowl.idv.tw/html/2_Tec_letter.htm

www.udemy.com/writing-technical-correspondence/

www.udemy.com/seeking-technical-training/

www.udemy.com/exchanging-information/

www.udemy.com/making-technical-visits-overseas/

www.udemy.com/inviting-speakers-and-consultants/

www.udemy.com/arranging-travel-itineraries/

www.udemy.com/requesting-information/

www.scribd.com/collections/2425373/Effectively-Communicating-Online

Module 5: Technical Promotional Writing

Course Description:

This course focuses on structure and style presentation of technical promotional writing in a high-tech environment.

Benefits:

After taking this course, students will be able to

- (a) Organize promotional materials for laboratory and research developments such as technical brochures, articles, slide presentations, and video scripts.
- (b) Learn how to adapt technical information to nonspecialist audiences to inform, instruct, or persuade them

(c) Properly plan a technical writing document by analyzing the purpose of a document and its audience.

Intended Audience:

This course is designed for students who wish to begin a career in technical writing as well as for students who simply wish to improve their writing skills in their present positions.

Course materials:

www.udemy.com/forecasting-marketing-trends/

www.udemy.com/describing-product-or-service-development/

www.udemy.com/describing-a-project-for-developing-a-product-or-service/

www.udemy.com/introducing-a-company-or-organization/

www.udemy.com/introducing-a-division-or-department/

www.udemy.com/introducing-a-technology/

www.udemy.com/introducing-an-industry/

www.scribd.com/collections/2456980/Business-Communication

Module 6: Employment Application Writing

Course Description:

This course focuses on writing an employment application statement, career statement, employment application letter and employment recommendation letter.

Benefits:

After taking this course, students will be able to

- (a) expressing interest in a profession
- (b) describing the field or industry to which one's profession belongs
- (c) describing participation in a project that reflects interest in a profession
- (d) describing academic background and achievements relevant to employment
- (e) introducing research and professional experiences relevant to employment
- (f) describe extracurricular activities relevant to employment.

Intended Audience:

This course is designed either for students entering the work force for the first time or for professionals seeking administrative positions.

Course Materials:

www.chineseowl.idv.tw/html/tech-job-hunt.html

www.udemy.com/writing-effective-employment-application-statements/

www.scribd.com/collections/2434675/Employment-Application-Statement